

ACADEMIC REGULATIONS

ACADEMY OF SILESIA



KATOWICE 01.10.2024

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General Provisions

§ 1

1. Studies at the Academy of Silesia are conducted on the basis of the applicable regulations, in particular:
 - the Law on Higher Education and Science (Journal of Laws from 2020, item 85 as amended), hereinafter referred to as the Act;
 - the Statutes of the Academy of Silesia, hereinafter referred to as the Statutes;
 - Academic Regulations of the Academy of Silesia hereinafter referred to as the Regulations;
 - the Agreement on the Provision of Educational Services.
2. The terminology used within the Regulations is defined as follows:
 - 1) student – a person studying at first-cycle, second-cycle, or uniform Master’s studies, who has received a decision on being admitted to the studies and has taken his/her oath.
 - 2) School Senate – a collegial body of the School, whose competencies are defined by the Statutes.
 - 3) educational curriculum – the study plan along with a description of the educational effects specified by the school, as well as a description of the educational process leading to the achievement of these effects for a given field of study, the level and education profile, along with the number of ECTS points assigned to a given module.
 - 4) subject – an element of the curriculum encompassing specific content implemented in the form of a lecture, lab classes, exercise classes, seminars, internships, practical classes, clinical classes, or other classes defined within the curriculum. The subject may include more than one form of class, each subject is assigned specific educational effects and ECTS points.
 - 5) ECTS (European Credit and Accumulation System) – a system used to evaluate the student’s progress in acquiring knowledge and skills as well as to confirm the implementation of subsequent stages of education. The ECTS is a measurement of the average student workload necessary to achieve the educational effects. An ECTS point corresponds to 25-30 hours of student work, encompassing classes organized by the School as well as his/her individual work connected with these classes.
 - 6) semester – a period of instruction into which the academic year is divided

- 7) academic year – a calendar period in which classes, assessments, and examinations contained with the study plan and curriculum are conducted.
- 8) verification of the educational effects – the assumed method of evaluation of the achievement of the educational effects in the form of an examination or an assessment.
- 9) examination-assessment session – a period of verification of the educational effects, set for a time without classes or after the completion of didactic classes in a given subject.
- 10) class schedule – a detailed organization of didactic classes in a given semester taking into account in particular when and where classes are conducted with the use of remote learning methods and techniques.
- 11) field of study – a specific part of one or several educational areas implemented in a school in a method specified by the curriculum
- 12) individual organization of studies – individual method of the organization of studies (participation in classes, the schedule and method of receiving credits, and organization of examinations within the process of the verification of educational effects) in a given semester.
- 13) joint-degree studies – studies implemented together with another entity, including a foreign entity.
- 14) educational effects – knowledge, skills, and social competencies achieved during the educational process
- 15) confirmation of educational effects – a formal process of verification of the obtained educational effects organized institutionally outside the system of studies and education organized non-institutionally, implemented in a way and with methods improving knowledge, skills, and social competencies, within the scope corresponding to the educational effects specified within the curriculum, taking into account the fact that the confirmation of the educational effect does not apply to the fields of study included in the educational standards.
- 16) area of education – knowledge and skills from a given educational area specified in separate provisions.
- 17) educational profile
 - practical profile: a profile in which more than half of the ECTS points attributed to classes developing practical skills,

- general academic profile – a profile in which more than half of the ECTS points are attributed to classes connected with the academic activity conducted at the School;
- 18) qualifications – educational effects confirmed by a diploma, certificate, or another document issued by an authorized institution, confirming the achievement of the assumed educational effects;
- 19) first-cycle qualifications – educational effect at first-cycle studies completed with receiving a professional title of licencjat, inżynier, or equivalent for a given field of study and an educational profile, confirmed by the appropriate diploma;
- 20) second-cycle qualifications - educational effect at second-cycle studies completed with receiving a professional title of magister, magister-inżynier, or equivalent for a given field of study and an educational profile, confirmed by the appropriate diploma;

§ 2

1. The Academic Regulations specify the organization and course of studies and the rights and responsibilities of the Student connected with them.
2. The Regulations apply to all students of first-cycle, second-cycle, and uniform Master's studies conducted at the School in both stationary and non-stationary forms.
3. Provisions of the present Regulations apply to:
 - a) stationary studies within which at least half of the ECTS points included in the curriculum are obtained during classes with the direct participation of academic teachers or other instructors, and the students
 - b) non-stationary studies indicated in a resolution of the Senate, within which less than half of the ECTS points included in the curriculum can be obtained with the direct participation of academic teachers or other instructors and students.
4. Classes during stationary studies are conducted separately from classes during non-stationary studies.
5. The supervisor of all students and academic-didactic staff is the Rector.
6. The direct supervisor of students and academic-didactic staff is the Dean or a person appointed by the Rector (hereinafter in these Regulations referred to as Dean).
7. The Dean is appointed by the Rector for a specific field of study.
8. After the student achieves the educational effects specified in a given curriculum and passes a diploma examination he/she becomes a graduate of the Academy of Silesia and receives a professional title in compliance with the obtained educational effects specified for a given field of study.

9. In the case of studies, where the curriculum does not assume the preparation of a diploma thesis and taking of a diploma examination (medical field of study) the student is granted a professional title after achieving all the educational effects specified within the curriculum and fulfilling all the requirements specified within the curriculum, that are in compliance with the achieved educational effects for a given field of study.
10. Studies at the School are paid. The conditions of payment for the studies are specified within the Financial Regulations as well as the written agreement on the provision of educational services concluded between the School and the student.
11. The amount of fees for the studies and other fees resulting from the didactic process are determined by the Chancellor, who makes the decisions regarding the Financial Regulations.

Admission to the Studies

§ 3

1. The basis for student enrollment is fulfilling by the candidate all the recruitment criteria specified in the appropriate resolution of the School Senate.
2. Admission to studies may also take place by
 - a) confirming educational effects excluding fields of study contained within educational standards or fields of study to which additional provisions apply,
 - b) transferring from another Polish or foreign school.
3. A person admitted to studies begins education and acquires the rights of a student as soon as he/she takes the oath. Taking the oath is then confirmed by the student in writing.
4. The student receives an individual number of the student booklet and a student identification card.
5. The student ID is to be returned upon the completion of second-cycle studies, uniform Master's studies, or after being removed from the student list.
6. In the case of a graduate of first-cycle studies, the student ID remains valid until the 31st of October of the year of finishing studies.

§ 4

1. Outstanding students of secondary schools, hereinafter referred to as pupils can take part in classes included in the curriculum at the fields of study which correspond to their

abilities. In order to take part in these classes an application to the Dean must be submitted.

2. A decision about the pupil taking part in the classes is made by the Dean by receiving a written recommendation from the school principal, and in the case of under-age pupils also consent from the pupil's parents or legal guardians. The decision of the Dean is final.
3. Pupils are allowed to take part in the classes, have the right to use didactic rooms and devices of the School under the care and supervision of School staff, and also have the right to request their aid.
4. In the case of fields of study included in the medical and health sciences referred to in Section 1, the pupils are not allowed to take part in practical clinical classes and classes in the prosectorium.
5. The pupils are obliged to obey the rules and regulations in force at the School.
6. Pupils receive a credit for the class in accordance with the principles of the present regulations and they are entered onto the Pupil Achievement Card.
7. Participation in the classes organized by the School is paid.
8. The rules of payment for participation in didactic classes at the School, are specified in separate provisions.

Organization of the Academic Year

§ 5

1. The academic year begins on the 1st of October and lasts until the 30th of September of the following calendar year.
2. The academic year includes:
 - a) the period of didactic classes – divided into two semesters: the winter semester and the summer semester.
 - b) the assessment and examination session – the period of the verification of educational effects, scheduled during a period without classes or after the completion of didactic classes in a given subject.
 - c) periods free of didactic classes encompassing holiday breaks, summer vacations, and a break between the semesters.
3. The schedule of the academic year is determined and announced by the Rector in agreement with the Student Government.

4. The Rector may, during the academic year, schedule hours or days free of didactic classes for the entire School, while the Dean may schedule hours free of didactic classes for specific fields of study.
5. The detailed organization of the academic year is determined by the Dean, based on the study plans and curriculums approved by the Senate.
6. The class schedule and dates of the assessment and examination session are announced to the students prior to the commencement of classes/sessions.

§ 6

1. Student internships are conducted and credited in accordance with the study plans for each individual field of study. Receiving a credit for an internship is one of the conditions for receiving a credit for the semester.
2. The detailed method and mode of completing student professional internships are specified in the regulations of professional internships for specific fields of study.
3. A credit for an internship is awarded by an Internship Supervisor appointed by the Rector.
4. A student who for justifiable reasons did not complete his/her internships within the agreed time period may be permitted to complete his/her internships in a different time period that does not come into conflict with the classes resulting from the study plan.
5. The Internship Supervisor may credit the student for the internship based on the student's participation in a science and research camp or otherwise if he/she confirms that the required educational effects have been achieved. The final decision about crediting an internship is made by the Dean.
6. An internship assumed in the curriculum may also be deemed as completed as a result of the student's professional work as long as its character is in compliance with the field of study, all the required educational effects have been met, while the employment period is no shorter than the required duration of the internship – this does not apply to the fields of study included in the domain of medical sciences and health sciences unless external provisions provide otherwise. The rules for approving professional work as an internship are specified in the Regulations of Professional Internships.
7. In the case of not receiving a credit for an internship, in a situation when the internship is the only subject for which the student has not received a credit in a given semester the Dean may decide to allow the student to complete the internship during the following semester.

8. The completion of all the internships required by the study plan and the curriculum is required to allow the student to defend his/her diploma thesis and take a diploma examination.

Organization of Studies

§ 7

1. The studies are conducted in compliance with the study plans and the curricula specified for a given field of study conducted at the Academy of Silesia.
2. The curriculum is made available to the students prior to the commencement of the academic year in the Public Information Bulletin.
3. The curriculum specifies the level of education, study profile, duration of studies, form of studies, amount of ECTS points, professional title obtained by the graduate, combined number of hours of classes, duration, rules and forms of internship, assignment to scientific disciplines and domains, while also indicating the leading discipline for a given field of study.
4. The student completes his/her education in accordance with the study plan and the curriculum in force for the academic year in which he/she began the education. This provision does not apply to students repeating a semester, renewing their studies, students transferring from other schools, having part of their studies outside of the School (apart from Erasmus +), and those continuing their studies after a leave of absence.
5. The Head of the Faculty or an academic teacher of a given subject is required to present the following during the first day of classes:
 - a) subject card (syllabus), encompassing the subject aim, content, required literature, educational effects, methods of their verification, and if it is required, in addition
 - b) class regulations for a given subject, which include:
 - rules for class participation,
 - rules of excusing class absences,
 - rules, mode, and schedule of receiving credit for the course,
 - type of assessment/examination,
 - basis of determining the subject grade,
 - method of consultation with the teacher,

- possibility to access student work.
- 6. In justifiable cases the individuals listed in Section 5 may, during the first day of classes, simply show the students the location of the publication of the aforementioned documents.
- 7. Supervisors for a given student year or group may be appointed from among the academic teachers.
- 8. Student representatives for a given year or group may be appointed from among all the students. The conditions and rules of appointment are determined by the Student Government.
- 9. The didactic classes for students of stationary studies are conducted from Monday to Friday. The didactic classes for students of nonstationary studies, due to the necessity of implementing the entire study plan and curriculum, may also, in accordance with the educational standards take place outside of weekends on certain weekdays, in particular Thursdays and Fridays. Practical classes as well as clinical classes conducted in medical facilities and medical-related facilities may in particular be scheduled during working days.
- 10. Didactic classes may also be conducted with the use of remote-learning techniques and methods, in accordance with the regulations in force, if it is allowed by the approved curriculum.
- 11. Verification of the educational effects may also be conducted with the use of remote-learning techniques and methods, in accordance with the regulations in force.
- 12. With the consent of the School Senate, the classes may be conducted in a foreign language. The provisions on the framework and conditions concerning classes conducted in Polish also apply to classes conducted in a foreign language.

§ 8

1. A student, who during the didactic classes is or may be exposed to factors that are harmful, cumbersome, or dangerous to his/her health is obliged to undergo medical examinations and obtain a medical certificate regarding his/her ability to take part in such classes. The form of the certificate is defined in separate provisions.
2. The fields of study that require a medical certificate on the lack of contraindications to study are defined in an appropriate resolution of the Senate.
3. The Rector or a person authorized to do so refers the student for a medical examination. The student should be referred for initial/periodical/control examinations within a

period that enables him/her to obtain the certificate referred to in Section 1, prior to the day of commencement of classes during which he/she may be exposed to harmful factors.

4. A student who does not undergo the medical examinations referred to in Section 1, does not submit the appropriate medical certificate prior to the commencement of classes, or submits a certificate on the existence of health contraindications is not allowed to participate in the classes referred to in Section 3.
5. If the certificate referred to in Section 1 becomes invalid during the academic year, a student who does not immediately submit a valid certificate is not allowed to participate in the classes or a decision is issued to remove him/her from the classes referred to in Section 3.

§ 9

1. A student, who within the framework of a student internship is to take part in activities connected with the upbringing, education, treatment, provision of psychological counseling, spiritual development, physical education, or the implementation of other interests by a minor, or care over them, is subject to verification based on separate provisions.
2. The procedure through which the School verifies the students, referred to in Section 1 is defined by a legal act.
3. A student referred to in Section 1 is obliged to submit information from the National Record of Convictions or a record of convictions from a country of his/her citizenship in case of foreigners, regarding the crimes listed in the act, prior to the commencement of the student internships referred to in Section 1.
4. A student who does not submit a certificate with the information referred to in Section 3 within the specified time period is not allowed to take part in the student internships referred to in Section 1.

Rights and Responsibilities of Students

§ 10

The student has the right to:

- 1) familiarize him/herself with the rights and responsibilities of students (the training is done by the Student Government in cooperation with the Parliament of the Students of the Republic of Poland),

- 2) acquire knowledge and develop his/her own scientific interests,
- 3) be part of the School's student organizations,
- 4) actively participate in the social, cultural, and athletic life of the School,
- 5) be active in student research groups and participate in the scientific works implemented at the School,
- 6) receive awards and distinctions for his/her educational results,
- 7) express his/her opinions regarding the fulfillment of didactic responsibilities by class instructors and administration, as well as opinions regarding the School infrastructure,
- 8) participate in the election of year/group representative – the rules of this participation are defined in the Regulations of the Student Government,
- 9) participate in the elections of the Student Government – the rules of this participation are defined in the Regulations of the Student Government,
- 10) receive financial aid in compliance with separate provisions in force regarding this matter,
- 11) have his/her personal data protected,
- 12) transfer and approve ECTS points,
- 13) study in accordance with the individual organization of studies (IOS),
- 14) excuse his/her absences in class, take a leave of absence, and take a leave of absence with the possibility to verify the obtained educational effects specified within the curriculum,
- 15) change his/her field of study,
- 16) change his/her mode of studies (stationary-nonstationary),
- 17) take an examination conducted before an examination board with the participation of an observer selected by the student,
- 18) repeat a specified semester due to unsatisfactory results in education (receiving a grade of insufficient) with the consent and according to the decision of the Dean,
- 19) participate in classes of other fields of study with the consent of the Dean,
- 20) consult with academic teachers during their office hours,
- 21) participate in the works of collegiate bodies of the School through student representatives on the principles defined in separate provisions (student-members of collegiate bodies are excused from participation in didactic classes during meetings),
- 22) access information through the School's websites, including the online University Study-Oriented System,

- 23) apply for a student credit granted by financial institutions based on rules defined in separate provisions,
- 24) respect student dignity by every member of the academic community,
- 25) submit complaints and applications,
- 26) resign from studies based on a signed written statement.

§11

The student is obliged to:

- 1) act in accordance with the oath taken, abide by the Academic Regulations, the Financial Regulations, the School Statutes, as well as any regulations in force at the School,
- 2) participate in didactic and organizational classes in accordance with the study plan and curriculum in force as well as in accordance with the Academic Regulations:
 - a) in the case of fields of study included in engineering and technical studies, artistic studies, social sciences, humanities, physical and natural sciences, and veterinary sciences, lecture attendance may be controlled and indicated by the instructor as obligatory, while for all other classes, it is obligatory based on Section 7, item 5.
 - b) in the case of a field of study included in medical sciences and health sciences – lecture and class attendance is obligatory, while in the case of lectures from a given subject, only excused absences are permissible, in accordance with Section 7, item 5.
- 3) sit assessments and examinations, complete internships, and fulfill any other requirements included in the study plan,
- 4) pay the required fees, defined in separate provisions, in a timely manner,
- 5) respect all academic teachers, administrative staff of the School, and all other students,
- 6) behave properly, in a way that does not disturb the course of the didactic classes; a student who does not follow this rule may be removed from the classes and incur a disciplinary penalty defined in separate provisions,
- 7) care about the good name of the School,
- 8) respect School property,
- 9) follow the rules of social conduct and laudable representation of the School,

- 10) notify the School immediately in case of a change in surname, address, or other personal data, including contact data (telephone number, e-mail address), and in the case of lack of such information any information sent to a previously indicated address is legally binding,
- 11) provide a mailing address in Poland – applicable also to foreign students, the School sends mail to the address indicated by the student, and furthermore foreigners are obliged to provide a Polish mailing address or an address based in the territory of another European Union member state/associated state or indicate a representative authorized to receive mail in the Republic of Poland.
- 12) notify the School immediately in case of a change in data that is taken into account when granting financial aid,
- 13) regularly check information made available on the School's websites, including the University Study-Oriented System,
- 14) follow the regulations regarding the implementation of classes and sitting assessments and examinations with the use of remote learning methods and techniques,
- 15) respect copyright laws defined in separate provisions as well as the ethical verification of educational effects,
- 16) assume the responsibility for disciplinary misconduct based on regulations defined in separate provisions,
- 17) respect the dignity of other people,
- 18) follow the rules of OHS and Fire Safety,
- 19) in addition, students of fields of study included in the medical sciences and health sciences are obliged to:
 - a) follow the rules of medical deontology,
 - b) respect the dignity of the deceased,
 - c) wear a clearly visible ID badge during class, if it is required by the subject,
 - d) participate in trainings regarding postexpositionsprophylaxe,
 - e) maintain confidentiality of sensitive information about the patients and their health condition, obtained within the course of studies,
 - f) provide the School with the required, current medical certificate issued by an occupational physician on the lack of contraindications to study on fields of study included in medical sciences and health sciences, and in the case of it becoming invalid for the student to undergo periodic physical examination,

- g) have a valid medical records book for sanitary and epidemiological purposes, a general liability insurance, a personal accident insurance expanded to include occupational exposure (HIV or jaundice infection), as well as vaccination against hepatitis B – a copy of the document is to be submitted to personal student records.

§12

1. For breaching the regulations in force at the School or for acts below the dignity of a student, the student bears disciplinary responsibility per regulations defined in separate provisions.
2. Student rights and responsibilities no longer apply as of the date of completion of studies or removal from the student list.

Decisions on Student Matters

§ 13

1. Individual student matters are resolved by way of administrative decisions and resolutions.
2. Administrative decisions are issued in the following situations:
 - 1) removal from the student list;
 - 2) admission to studies, changing the form of studies or field of studies in the case of foreigners,
 - 3) refusal to be admitted to studies in the form of being transferred from another school;
 - 4) refusal to be readmitted to studies;
 - 5) granting a social scholarship, disability scholarship, student allowance, Rector's scholarship, or a scholarship from the School's private scholarship fund;
 - 6) suspension of student's rights by the Rector, in cases referred to in Article 312, Section 5, as well as Article 316, Section 4 of the Act;
 - 7) declaration of invalidity of a diploma.
3. In issuing, repealing, changing, or declaring the invalidity or expiration of a decision referred to in Section 2, the provisions of the Code of Administrative Procedures apply, unless otherwise provided by an Act or other provisions.

4. Additional individual student matters not listed in Section 2 are resolved by way of a resolution. A resolution is issued immediately, however no later than 30 days after a motion has been submitted, unless the provisions of these regulations provide otherwise.
5. The content of the resolution referred to in Section 4, should allow for the establishment of:
 - 1) the body issuing the resolution;
 - 2) the date of the resolution;
 - 3) the addressee of the resolution,
 - 4) method of resolving the resolution;
 - 5) the legal and actual motifs for the resolution.
6. The student may appeal to the Rector an administrative decision or resolution concerning individual student matters issued by persons authorized to do so by the Rector. In the case of the Rector's administrative decision issued in the first instance, the student has the right to submit a motion to once again consider his/her case. The resolution of the Rector is final.
7. The appeal is submitted through the person or body that issued the administrative decision or resolution being appealed, within a period of 14 days from its receipt.
8. The appeal should contain a justification.
9. The appeal along with the acts of the case, as well as its opinion is submitted to the Rector by the first-instance body within a period of 7 days of receiving said appeal unless, within this time period, it issues the appropriate administrative decision or resolution which takes the appeal into account in its entirety.
10. If the appeal contains any formal errors, the first-instance body requests the person appealing to remove these errors within a specified period of time, however, no shorter than 7 days or otherwise the appeal shall not be considered. After the formal errors have been removed within the specific time period, Section 9 applies respectively.
11. Administrative decisions or resolutions are either given to the students personally, sent by traditional and electronic mail, or through the University Study-Oriented System.

Removal from the Student List

§ 14

1. A student is removed from the student list in the following cases:
 - a) failure to commence studies,

- b) resignation from studies, i.e. a written statement submitted by the student informing of his/her resignation from continuing his/her education at the School (the form is submitted electronically and must be signed by an Autenti/qualified signature or submitted through a confidential profile in accordance with the regulations contained in the Financial Agreement,
 - c) failure to submit a diploma work or sit a diploma examination within a specified time period,
 - d) incurring a disciplinary penalty, i.e. expulsion from the School.
2. A failure to commence studies means the student not signing the agreement on the provision of educational services.
 3. A student may be removed from the list of students in the following cases:
 - a) not receiving credit for a semester or year within the specified time period,
 - b) failure to attend mandatory didactic classes,
 - c) a lack of progress in his/her education,
 - d) failure to make payments connected with the studies,
 - e) in fields of study included in medical sciences and health sciences not submitting valid medical examinations regarding a lack of contraindications to study, not having a valid medical records book for sanitary and epidemiological purposes, a general liability insurance, a personal accident insurance expanded to include occupational exposure (HIV or jaundice infection), as well as vaccination against hepatitis B.
 4. A lack of progress in education occurs in the following cases:
 - a) failure to meet the conditions of receiving consent to continue studies during a subsequent semester/year after two subsequent assessment periods,
 - b) failure to complete the curriculum on a level allowing to receive a credit for a semester/year, unless the student has the right to repeat a semester,
 - c) a longer than short-term unexcused absence in classes for at least two subjects that are part of a study plan in a given semester.
 5. A decision of the Dean to remove a student from the student list must be made in writing and must immediately be submitted to the student.
 6. A student who has lost his/her student rights (has been removed from the student list) is obliged to return his/her student ID and pay all remaining fees.

1. Individual Organization of Studies (IOS) is an individual method of organizing studies – participation in classes, schedule and method of obtaining credits.
2. A student has the right to apply for IOS if there are circumstances that justify it.
3. IOS is provided for students who have found themselves in a situation that makes it impossible for them to continue studying in accordance with the general provisions.
4. Students may apply for IOS in the following cases:
 - a) pregnancy,
 - b) if the students are parents,
 - c) if the student is a single parent,
 - d) disability,
 - e) if the students simultaneously study at a different school, excluding fields of study that are part of medical sciences or health sciences.
5. The Dean may decide to grant an IOS if he/she deems that there are circumstances allowing for the student to pursue his/her studies in such a way.
6. In the case of stationary studies, consent to IOS may not be refused to a student who is pregnant or a student who is a parent until the completion of his/her studies.
7. An IOS allows for an individual agreement on the methods of implementation of the educational effects for a given subject, including an individual agreement on the date of the verification of the educational effects, provided that the form of verification is identical to the form for other students. A change in the form of verification requires written consent of the Dean.
8. The individual organization of studies implemented by the student must be in compliance with the study plan and curriculum in force, which takes into account the assumed educational effects and receiving the required amount of ECTS points.
9. The IOS may apply to all subjects that are part of a study plan for a given semester or only selected subjects, in which case as far as other subjects the student is obliged to take part in them in accordance with the general provisions.
10. IOS is granted for a period of one semester.
11. An application for IOS must be submitted prior to the beginning of the semester. All applications submitted later shall not be considered. In specific cases, IOS may be granted at a later date.
12. A decision to grant IOS is made by the Dean no later than 7 days after the commencement of the semester to which the student's application pertains.

13. A student applying for IOS is obliged to individually agree with the course instructor on the method of implementing educational effects and their verification, and in particular to agree on:
 - a) the method of implementation of educational effects assumed for a given module (in particular the individual selection of a group within the framework of didactic classes or the implementation of educational effects with only partial class attendance or no class attendance – this does not apply to the fields of study that are part of medical sciences and health sciences);
 - b) a date and method of the verification of educational effects taking into account the schedule.
14. After receiving consent to an IOS the student presents to the Dean for his/her approval, the mode and conditions of the verification of the educational effects assumed in a given semester, agreed upon and having the opinion of academic teachers responsible for the implementation of a given subject in the semester. A lack of an opinion from an academic teacher responsible for a given subject means that a student is required to participate in classes in accordance with the general provisions.
15. Students who come to the School within the framework of a school exchange program or those returning to the School from a school exchange program have the rights resulting from an IOS in a given semester.
16. Students of fields of study included in the medical sciences and health sciences, who have received consent for an IOS are obliged to complete all hours required by the study plan and the curriculum. The student has the right to complete practical didactic hours in accordance with an individual schedule agreed upon with the instructor. In the case of lectures, the student is obliged to attend at least 50% of the lecture hours. The material included in the remaining hours is to be individually completed by the student.
17. In the case of the student breaching the rules of IOS implementation and/or a lack of progress in his/her education the Dean/Rector may refuse to extend the IOS or withdraw his/her consent to this mode of studies.

Individual Study Plan and Program

§ 16

1. Studies conducted in accordance with the Individual Plan and Program of Studies (IPPS) are based on the appropriate selection of subjects implementing the educational

- effects for a given field of study and additional educational effects, as well as student participation in the scientific and research, developmental, and implementation works.
2. A student may apply for an IPPS if he/she completed the first year of studies and received a grade point average above 4.5 was employed by the School as a result of an individual or team grant for the financing of scientific activities, or completed first-cycle studies with a grade of excellent or with a distinction, and he/she continues his/her education at second-cycle studies and has presented a detailed concept of IPPS implementation.
 3. The laureates and finalists of national Olympiads and the laureates of international and national competitions may apply for an IPPS as soon as they begin studying.
 4. A decision on whether a student qualifies for an IPPS is made by the Dean, taking into account progress in studying, as well as student interests and abilities.
 5. The Dean appoints an academic supervisor from among the academic and didactic staff for students implementing an IPPS taking into account the student's proposals. The academic supervisor directly supervises and controls the implementation of the approved study organization.
 6. A student who has been granted IPPS has the same rights as an IOS student.
 7. The detailed rules of completing studies via an IPPS are defined by the Dean upon the request of the IPPS student supervisor after consulting the appropriate academic and didactic staff members.
 8. In particular and justifiable cases the individual study plan and program can lead to a faster completion of the studies – this does not apply to students of fields of study included in medical sciences and health sciences.
 9. The Dean, after a prior opinion of the IPPS supervisor, may revoke his/her consent to IPPS studies, if the student does not meet the requirements specified in the IPPS program.

Confirmation of the Educational Effects

§ 17

1. The mode and conditions of studying by students admitted to the studies as a result of confirmation of the educational effects subject to § 3 item 2 letter a) are implemented in accordance with the guidelines of the Dean and the committee for the approval of educational effects

2. Consent to studying within the framework of confirmation of the educational effects is issued by the Dean after receiving the opinion of the committee on the approval of educational effects.
3. The educational effects may be confirmed for:
 - a) a person possessing a maturity certificate and at least five years of professional experience – in the case of applying to be admitted to first-cycle studies or uniform Master's studies;
 - b) a person possessing a professional title or a bachelor's degree or equivalent, and at least three years of professional experience after completing first-cycle studies – in the case of applying to be admitted to second-cycle studies;
 - c) a person possessing a professional title of Master or equivalent, and at least two years of professional experience after completing second-cycle studies or uniform Master's studies – in the case of applying to be admitted to a different field of study for first-cycle studies or second-cycle studies, uniform Master's studies.
4. The application to confirm educational effects requires:
 - a) indicating subject which may be deemed as credited,
 - b) documenting the educational effects, understood as the knowledge, abilities, and social competencies obtained during the course of education outside of the system of studies.
5. As a result of confirmation of the educational effects, the student may be credited with no more than 50% of the ECTS points attributed to a given curriculum, educational level, and profile.
6. The number of students in a given field of study, educational level, or profile, who have received consent to confirm their educational effects, cannot be greater than 20% of the general number of students in this field of study, educational level, or profile.
7. Confirmation of the educational effects is finalized with the issuing of a grade in accordance with the grading criteria in force. Receiving credit for classes as a result of the confirmation of educational effects is documented in the protocols and the student's academic progress report entering next to the grade the text "credited based on the confirmation of educational effects".
8. The student receives the amount of the ECTS points attributed to the classes that he/she received credit for as a result of confirmation of the educational effects.

9. The grade issued as a result of confirmation of the educational effects, obtained in systems of institutionally organized education outside the system of studies and education not organized institutionally, is included in the student's grade point average.

§ 18

1. At the request of the student, the Dean, especially after familiarizing him/herself with the opinion of the head of the academic department/subject coordinator, may grant consent to take into account a previously credited subject (confirmation of educational effects) within a period of three years from receiving a credit for a subject, in the case of:
 - a) renewal of studies in the same field of study or specialization;
 - b) participation in a student exchange program;
 - c) receiving a credit for a subject at a different field of study or specialization, or another school – excluding fields of study that are part of medical sciences and health sciences;
 - d) readmission to studies.
2. The application to take into account the educational effects of a previously credited subject should be submitted prior to the commencement of the semester/renewal of studies. Applications submitted during the course of a semester shall not be considered.
3. In the case of applications to take into account subjects credited outside of the Academy of Silesia, the student must present documentation confirming the obtained educational effects, as well as the course of studies that have been previously completed.
4. Based on the submitted documents, the Dean determines the possibility of receiving credits for the educational effects.
5. Confirmation of the educational effects for professional internships requires the submission of documentation confirming that they were obtained, however, in the case of clinical classes, apart from the appropriate documentation, additional verification may be conducted.
6. In the case of fields of study included in the educational standards, the educational effects are only confirmed for subjects completed in an identical field of study.

Student Transfers and Exchange

§ 19

1. The student, upon consent of the Dean, may transfer from stationary studies to non-stationary studies and vice versa. The Dean approves the detailed rules of the change of study mode.
2. An application to change the mode of studies must be submitted prior to the commencement of the semester to which the change pertains. Applications submitted after this date shall not be considered.
3. The change of the mode of studies takes place on the day of the commencement of the semester.
4. The student may transfer to a different field of study or specialization, upon consent of the Dean, if he/she has fulfilled all the requirements resulting from receiving credit for the previous semester.
5. The application to transfer to a different field of study/specialization must be submitted prior to the commencement of the subsequent semester. Applications submitted after this date shall not be considered.
6. A student changing the mode/field of study/specialization must make up the curriculum differences resulting from the study plan of his/her previous studies with the study plan in force in the current field of study. A list of the curriculum differences and the date by which they must be made up is determined by the Dean.
7. In justifiable cases upon the request of the student, the Dean may grant consent to transfer the student to a different group within the limits of the available places.

§ 20

1. The transfer referred to in § 3, Section 2, item b), may be applied for by a student who has completed his/her first semester of studies and who is an active student.
2. A student applying to be transferred to studies at the Academy of Silesia is obliged to submit a document from his/her previous school confirming that he/she received a credit for at least the first semester of studies, as well as the documentation confirming the obtained educational effects including the certificate of academic record. A decision to admit a student is made by the Dean in consultation with the head/s of the department/s/subject coordinators.
3. When transferring from a different School, including a foreign school, upon the consent of the Deans of both schools, expressed in the form of a decision, the student must fulfill all the requirements resulting from the provisions of the School that he/she is leaving.

4. A student may be transferred from a different school to the same or a related field of study, subject to §19 item 10.
5. The Dean may make a decision to conditionally admit a student to the Academy of Silesia from another school and set the conditions, that the admitted student must fulfill within the academic year to which he was admitted. The student who does not fulfill the conditions specified by the Dean is removed from the student list.
6. Transferring classes completed by the student at a different school, hereinafter referred to as "*transfer of classes*" enables the continuation of education at the Academy of Silesia which is, in this case, referred to as the "*accepting unit*". The transfer of classes takes place, taking into account the following criteria:
 - a) the student obtained the assumed educational effects and received the required amount of ECTS points for receiving credit for each semester;
 - b) one ECTS point corresponds to the educational effects, which in order to be obtained require the student to work 25-30 hours on average, and furthermore, the number of student working hours encompasses classes organized by the School, in accordance with the study plan, as well as his/her individual work connected with these classes;
 - c) the ECTS points were assigned for receiving credit for all kinds of classes and internships assumed in the curriculum and furthermore, the number of ECTS points is not dependent on the grade received, while a condition for receiving them is having the student fulfill all the requirements concerning the obtaining of the assumed educational effects, confirmed with the positive completion of classes or internships; the preparation and submission of a diploma thesis or the preparation for a diploma examination in accordance with the curriculum.
7. The student receives the amount of ECTS points that is attributed to the educational effects obtained as a result of completion of the appropriate classes and internships.
8. In undertaking the decision about a transfer, referred to in § 3 item 2 letter b), the Dean takes into account the educational effects obtained at the student's alma mater as a result of the completion of classes and internships specified in the study plan and curriculum at the field of study that will be pursued by the student.
9. A condition for the recognition of classes credited at a different field of study conducted by the student's alma mater, including foreign Schools, in place of points attributed to classes and internships specified in the study plan and curriculum is the confirmation of

the convergence of the obtained educational effects in the mode specified in §19, item 6.

10. The student must make up the curriculum differences resulting from the plan of studies previously completed with the plan of studies in force for the students with whom he/she begins his studies. The list of curriculum differences and the date on which they must be made up is set forth by the Dean.
11. The student may, upon consent of the Dean transfer to the accepting School, as long as he/she fulfills all the requirements on behalf of his/her alma mater.

§ 21

1. The student has the right to participate in student exchange programs, especially in Erasmus, based on the regulations in force.
2. The student may, upon the consent of the Dean of his/her faculty or the appropriate body of the accepting School complete a part of his/her studies in other Schools, including foreign Schools.
3. The conditions of completing a part of the studies outside the student's alma mater are set forth by the Dean. The Dean concludes an agreement regarding the curriculum or the program of the student's stay with the appropriate body of the School, where the student intends to complete part of his/her studies.
4. Prior to completing a part of his/her studies at a different School, the student must be fully informed about the conditions that he/she must fulfill in order to receive a credit for a semester or receive a diploma at his/her alma mater.
5. The list of educational effects individually agreed upon for each student by the Dean is submitted to the School in which the student intends to complete a part of his/her studies. The list of educational effects achieved by the student at the accepting faculty is the basis of receiving credits for modules at the student's alma mater.
6. The rules of receiving a credit for a period of studies are in compliance with the provisions approved in the Academic Regulations.
7. The detailed principles of the students participating in a foreign exchange between schools are defined in separate provisions.

Conditions and Mode for Completing and Receiving Credits for Didactic Classes

§ 22

1. The School uses a point system to express student achievements, in compliance with the European Credit Transfer and Accumulation System (ECTS).
2. The system is used to implement the idea of student mobility in the European Education Space, especially the recognition of studies.
3. The number of ECTS points in each semester of stationary and non-stationary studies is specified within the study plan.
4. The total amount of points assumed in the plan of non-stationary studies is equal to the number of points assumed in the plan of stationary studies.
5. ECTS points are awarded for:
 - a) receiving a credit for each of the subjects,
 - b) receiving a credit for an internship completed in accordance with the curriculum,
 - c) preparing a diploma thesis (diploma seminar), in accordance with the field of study.
6. ECTS points are not awarded for a diploma examination, library training, OHS, and Fire Safety training, as well as for other subjects that are not graded.
7. Regulations for awarding ECTS points:
 - a) assigning points to a part of a subject applies when the subject lasts longer than one semester, while in justifiable cases when the structure of the subject program requires it, the total number of points for part of the subject may equal zero,
 - b) the number of points assigned to a subject reflects the student workload required to receive a credit for a given subject and all of the acquired competencies and abilities,
 - c) student workload means, student work during classes at the School, as well as his/her individual work,
 - d) the strategy for estimating the value of ECTS points is based on the following assumption: 1 ECTS point means 25-30 hours of student work in different forms, such as: participation in didactic classes, individual preparation for classes and examinations, preparation and presentation of a project, etc.
 - e) a condition for receiving the points assigned to a given subject is the achievement of the assumed educational effects confirmed by receiving a credit for a subject (examination, credit with a grade, or credit without a grade).

1. All subjects assumed in the study plan are completed with an examination or receiving a credit (credit with a grade or credit without a grade), while the results are entered by the class instructor into a protocol kept in electronic form and made available to the student with the use of the Dean's Office system.
2. In specific cases, credit for classes may be given by a different, indicated academic teacher.
3. At the School, the following grading scale applies, which corresponds to the following grades in the ECTS:

grade in words	grade abbreviation	grade in numbers	grade in letters
a) bardzo dobry	bdb	5.0	A
b) plus dobry	db plus	4.5	B
c) dobry	db	4.0	C
d) plus dostateczny	dst plus	3.5	D
e) dostateczny	dst	3.0	E
f) niedostateczny	ndst	2.0	F
(necessary and possible makeup of incomplete material)			
h) credited / not-credited	zal. / n.zal.	-	-
(does not apply to students completing classes within the framework of foreign exchange)			
i) not-classified	nklas.	-	-, in accordance with §23 items 8 and 9

The grading scale in the ECTS also applies when transferring points.

A positive grade(defined in letters a)-e) is a final grade and may not be changed.

4. An average grade from the course of studies is shown as a weighted average rounded up to two decimal places, calculated with the following formula:

$$\text{average grade} = \frac{\Sigma(\text{grade} \times \text{points})}{\Sigma \text{ of points}}$$

taking into account all received final grades including a grade of insufficient (2.0)

5. In cases when the classes are conducted by two or more academic teachers, the examination or assessment is conducted by a person assigned by the Dean.
6. A student should receive a credit for a course within the time period agreed upon within the framework of the assessment and examination session.

7. The date of entry into the protocol is the date when the student actually received the credit for a subject or passed an examination.

§ 24

1. An assessment period is understood as a semester.
2. The following conditions must be met for the student to receive a credit for a semester:
 - a) obtaining 100% of the points required in each semester,
 - b) receiving credit for didactic classes, internships, and all other requirements assumed in the study plan.
3. Receiving a credit for a course takes place based on the positive verification of the student achieving all educational effects.
4. Course assessment takes place during the assessment and examination session or during the course of the semester after the didactic classes for a given subject have been completed.
5. The following criteria for determining the final grade apply:
 - a) bdb (5.0) – the level of verification of educational effects assigned to a given subject is at a minimum of 93%
 - b) plus db (4.5) – the level of verification of educational effects assigned to a given subject is at a minimum of 85%
 - c) db (4.0) – the level of verification of educational effects assigned to a given subject is at a minimum of 77%
 - d) plus dst (3.5) – the level of verification of educational effects assigned to a given subject is at a minimum of 70%
 - e) dst (3.0) – the level of verification of educational effects assigned to a given subject is at a minimum of 60%
 - f) ndst (2.0) – the level of verification of educational effects assigned to a given subject is below 60%.
6. In specific cases connected with the low pass rate during the first assessment/examination, the examiner after consulting with the Rector and/or Dean may decide to lower the positive assessment threshold below the level indicated in item 5f, however the minimum positive assessment threshold cannot be lower than 55% (this situation applies to all students admitted to the assessment/examination within the framework of the entire year of studies).

7. In a situation of a glaringly low pass rate of an examination i.e. below 25% during the first assessment/examination period, the examination is subject to verification by the School authorities with the aim of making a decision as far as further actions (this situation applies to all students admitted to the assessment/examination within the framework of the entire year of studies).
8. A student who has 50% of absences (including excused absences) in didactic classes is not classified – is not subject to a grade – in a given subject – this does not apply to students of fields that are part of the medical sciences and health sciences.
9. In the fields of study included in the medical sciences and health sciences, the student must have 100% attendance. In the case when the absence rate exceeds 30% of all classes from a given subject during the semester or when student absences make it impossible to receive a credit in a given subject the class instructor notifies the Head of the Department and the Dean and submits all documents confirming student absences, in particular the class attendance list.
10. A detailed method of determining a final grade from a given subject is specified in the subject card and if it is required the class regulations of a given subject, in compliance with § 7 item 5.
11. All compilation, design works, control works, and diploma theses completed by the student within the framework of the didactic classes are the property of the Academy of Silesia with the application of provisions on copyright laws and related laws, industrial copyright laws, as well as rules of commercialization of the results of scientific research and developmental works.

§ 25

1. The academic teacher conducting the classes/assessment/examination may ask the student to provide a photo ID. A lack of an ID authorizes the person to forbid the student from entering the room.
2. It is strictly forbidden, for the student to bring, have, or use any electronic devices allowing for remote communication with other people.
3. If a student brings/has/and/or uses the devices referred to in Section 2 during an assessment/examination, he/she is removed from the room and fails the examination and/or assessment.
4. The student who brings/has/ and/or uses a device referred to in Section 2 during an assessment and/or examination is subject to disciplinary liability.

§ 26

1. A student is allowed to take part in an assessment/examination session if he/she is entered onto the assessment/examination protocol. In the case of lack of such entry, the academic teacher conducting the verification of educational effects is obliged to receive confirmation from the appropriate Dean's Office in order to allow such a student access to the session.
2. The dates of assessments/examinations are determined by the academic teacher together with the students. The determined date must then be immediately be submitted by the academic teacher to the Dean's Office. The Dean's Office approves and confirms the possibility to conduct the assessment/examination on the indicated date.
3. The dates of make-up assessments/examinations may be set during weekends for students of stationary studies and working days for students of non-stationary studies. In the case of setting the date of an assessment on a working day for students of non-stationary studies they must take place after 4pm.
4. The number of examinations per day at stationary studies should be no higher than one, while at non-stationary studies it must not exceed two.
5. The first date of the assessment/examination may if agreed upon with the students be set on the date of the last classes of the semester, and also prior to the commencement of the planned assessment/examination session during a period that is free of didactic classes, after the completion of classes from a given subject.
6. The class instructor may set a so-called early examination date, but at the same time the students must be able to take the assessment on the date that is in compliance with the determined schedule. The rules for attending an early examination date are determined by the class instructor.
7. Failure by a student to be present on the predetermined date of assessment or examination means that this date cannot be made up. In order to excuse his/her absence the student must present to the class instructor, documents justifying his/her absence within a period of 7 days from the day when the reasons for this absence cease to apply. Otherwise, the student receives a grade of insufficient with the annotation that he/she was absent on the date of the assessment/examination. The absence is deemed as excused by the class instructor and he/she determines a new date.
8. In the case of subjects ending with an examination, within the scope of which exercise classes, seminars, clinical classes, lab classes, or design classes were conducted in order

to take the examination the student must have received a credit in accordance with the rules specified in the subject card and/or regulations per § 7 item 5.

9. Receiving a credit for a subject for which the curriculum includes a lecture, but this subject is not completed with an examination takes place in accordance with the rules specified in the subject card and/or subject regulations in compliance with § 7 item 5.
10. A student who has taken an examination but did not receive credit for exercise classes, seminars, clinical, lab, or design classes, has his examination grade annulled.
11. In the case of not receiving credit for a subject, the student is entitled to make up the examination. There are two dates set for the examination: the first – the actual examination date and the second – the date of the makeup examination.
12. The verification of the educational effects is conducted in the language in which the subject was conducted. Upon the request of the student and with the consent of the Dean and the subject teacher the verification of educational effects may be conducted in a different language.
13. The student may, after receiving consent from the Dean and the examiners apply for early assessment or examination dates. Such a date may not be set earlier than after classes from a given subject have been completed.

§ 27

1. The academic teacher is obliged to familiarize the students with their grades received for coursework completed during the course of the semester within 5 days after its submission.
2. The results of the examinations and assessments are made known to the students within 5 days of the date on which they were taken. The method in which the students are notified of the results is agreed upon by the examiner and the students.
3. The lecturer is obliged to make an entry into the protocol kept in electronic form.
4. The date of the make-up assessment/examination is set no earlier than 5 days after the results have been announced.
5. The student reserves the right to view his/her assessment work/examination. The application must be submitted to the examiner/assessment teacher within a period of 2 day after the results have been announced. The work is made available within the framework of consultations or at a date specified by the academic teacher, no later than two days prior to the set make-up assessment/examination date. The academic teacher reserves the right to not show the work to the student.

§ 28

1. The student is obliged to pass the semester within the time period specified in the academic year schedule or the appropriate directive of the Rector.
2. In justifiable cases the student may make a motivated request to extend the time of passing a given semester by extending the assessment and examination session. In such a case the student is obliged to pass the semester in accordance with the decision of the Dean.
3. Applications to extend a session must be submitted no later than on the last day of the assessment and examination session scheduled for a given academic year. Applications submitted after this day shall not be considered.
4. Failure to pass the semester/academic year within the specified time period may result in the student being removed from the student list.
5. A student who has not received a credit within the specified time period is not allowed to participate in classes during the following semester, subject to § 30.
6. The Dean may decide to prohibit the student from attending class in the following situations:
 - a) failure to submit mandatory medical examinations (including vaccinations),
 - b) failure to receive credits for two assessment periods,
 - c) failure of payment for educational services,
 - d) creating a threat to him/herself, patients, or other members of the academic community.

§ 29

1. In the case of doubts regarding the objectivity and/or form of assessment or examination and receiving a grade of insufficient, the student has the right, upon consent of the Dean and based on a submitted application to take an examination conducted before an examination board. Such a mode of the verification of the educational effects is of extraordinary nature.
2. The student, when submitting such an application must make specific accusations, e.g. question the validity of the examination, proving that in his/her case different rules were used than in the case of the remaining students. Receiving a grade of insufficient and the desire to once again take part in an assessment or an examination is not a sufficient reason to prescribe it.

3. The decision regarding the validity of the application is made by the Dean, who determines the date of conducting an examination or assessment conducted before an examination board. However, if the Dean rejects the student's application within 7 days of the date of its submission or notifying the student of the rejection, the student reserves the right to appeal the decision to the Rector.
4. Each academic year the student has the right to submit only two applications for an examination before an examination board.
5. The application should be submitted within 5 working days from the date of the announcement of the results of the make-up assessment/examination and receiving the information about obtaining a grade of insufficient. The examination before an examination board should take place within a period of 10 days from the date of submission of the application.
6. The Dean or the Rector may prescribe an assessment or examination before an examination board at his/her own initiative but it should be supported by the appropriate justification or circumstances.
7. The information about the date of an assessment/examination before an examination board should be announced to the student no later than two days prior to it being conducted.
8. The examination conducted before an examination board is conducted in oral form. In justifiable cases or when the formula of the subject requires it the examination may be conducted in written and/or written and oral form.
9. An examination before an examination board does not apply to classes that require systematic consultations with the lecturer – especially clinical, laboratory, or design classes.
10. An examination before an examination board furthermore, does not apply to subjects in which the student was not classified or obtained a grade referred to in § 22 item 3 letter g).
11. The verification of the educational effects by the examination board takes place before a board appointed by the Dean. The members of the board include:
 - a) the Dean or a person appointed by him/her as the chairman,
 - b) the examiner of the educational effects being verified,
 - c) an expert in the given subject or related subject encompassing the educational effects being verified,

- d) the academic teacher who conducted the previous verification of the educational effects (without the right of decisive vote), this teacher has the right to renounce his/her right to participate in the examination,
 - e) upon the request of the student an observer (without the right of a decisive vote),
 - f) in the case of a student with disabilities, an assistant of a disabled person or the Rector's Representative for Persons with Disabilities may take part in the examination.
12. The grade received in the examination overturns the grade in question and is the final grade deciding on the result of the examination.
13. In the case of an unexcused absence during an examination before an examination board, the student does not have the right to take the examination on a different date.
14. In the case of an excused absence during an examination before an examination board, another date is set – the final date. Failure to take the examination on this date is treated as foregoing the right to an examination before an examination board and a decision is made to repeat the semester (upon request of the student) or to remove the student from the student list on the day of the examination before an examination board.
15. In the case of the student receiving a grade of insufficient from the examination before the examination board, the Dean upon the request of the student makes a decision for the student to repeat the semester or to be removed from the student list on the day of the examination before an examination board.

§ 30

1. In relation to a student who has not passed the semester, the Dean decides on:
 - a) repeating the semester,
 - b) conditional pass,
 - c) removal from the student list.
2. The resolutions referred to in Section 1, letters a) – b) are undertaken upon the request of the student.
3. A student who must receive a credit in no more than to subjects to pass the semester may receive the consent for a conditional pass.
4. A conditional pass does not apply to subjects in which the student was not classified.

5. In the decisions referred to in Section 3, the Dean takes into account the necessity to achieve the assumed educational effects as well as the course of the studies. In the case of a conditional pass encompassing exercise classes, seminars, clinical, lab, design classes, and tutorials, when the subject is completed with an examination the conditional pass also applies to the examination in accordance with §26 item 8.
6. A student who has received consent for a conditional pass participates in classes in accordance with his/her study plan.
7. In the case when the student does not receive a credit for a subject for which he/she has been granted a conditional pass, the Dean decides on:
 - a) repeating the semester – upon the request of the student, the student may apply exclusively to repeat the semester which the subject is a part of,
 - b) an examination before an examination board – upon the request of the student, in compliance with § 29,
 - c) removal from the student list – effective on the date of receiving a conditional pass.
8. In the case of the student repeating a semester, he/she is obliged to repeat all the subjects in which:
 - e) during the verification process of the educational effects he/she did not obtain a positive grade,
 - f) the educational effects attributed to a subject have changed in relation to the educational effects that the student acquired in an earlier didactic process.
9. The student awaiting the repetition of a semester takes a Dean's leave of absence and maintains all his student rights with the exception of financial aid unless the Regulations of Financial Aid state otherwise.
10. The Dean determines the date and method of making up possible curriculum differences resulting from changes in the plan, by a student repeating a semester or a year.
11. The student repeating the semester is obliged to participate in classes in accordance with the study plan in force for the enrollment year during which he/she continues the studies.
12. Repeating a semester may take place during first-cycle and uniform Master's studies no more than twice, while during second-cycle studies only once.
13. The rules of repeating a semester in the case of the student failing to pass the previous semester/diploma seminar are specified in § 32.

14. The student is responsible to receive a credit for a subject in which he/she was granted a conditional pass within the time period specified in the decision containing the consent for a conditional pass.
15. The student has the right to one assessment date within the scope of a conditional pass.
16. Receiving a credit for a subject for which a conditional assessment date has been set is documented separately.
17. In the case when a student receives a credit for a subject for which he/she has been granted a conditional passes he/she passes the previous semester.
18. Failure to receive a credit for other modules/subjects in the following semester, does not exclude the possibility of a conditional pass for the next semester, the provisions of Section 1, letters a) – c) apply respectively.
19. In the case of such a change in the study plan or curriculum which would make it impossible for the student to repeat a failed subject, the Dean determines the educational effects, the method of their achievement, and verification.

§ 31

1. In fields of studies which include specializations the student selects only a single one, within a time period specified by the Dean.
2. The rules of selecting a specialization are determined by the Dean.

Readmission to Studies

§ 32

1. Readmission to studies of a person who discontinued their studies or was removed from the student list prior to the passing of the first semester or was registered for the second semester without obtaining the required amount of ECTS points, takes place in accordance with the general provisions of the recruitment process.
2. A student, who discontinued his/her studies or was removed from the student list, but has passed at least the first semester of studies, has the right to apply for readmission. The decision on readmission is made by the Dean, specifying the conditions of study renewal, including the mode and the scope of curriculum differences.
3. An application to be readmitted to studies should be submitted no later than two weeks prior to the commencement of the semester. Applications submitted after this date shall not be considered.

4. Renewal of studies may take place after a break of no more than 3 years counting from the date of a failed semester, excluding fields of study included in medical sciences and health sciences.
5. In fields of study included in medical sciences and health sciences it is possible to be readmitted to studies if no more than two years have passed since the completion of failed semester, however the Dean/Rector determines the need to pass a control examination whose scope is defined in cooperation with the scientific and didactic staff of a given field of study.
6. Renewal of studies may take place during first-cycle and uniform Master's studies no more than twice, and at second-cycle studies only once, subject to Section 13.
7. A person who has been removed from the student list as a result of a disciplinary penalty does not have the right to be readmitted to his studies unless the penalty has been expunged from his/her record, i.e. the crime was deemed as non-existent.
8. A student who renews his/her studies must follow the study plan and curriculum of the enrollment year during which he/she continues his/her studies.
9. The Dean informs the student renewing the studies of the curriculum differences, taking into account the current study plan and curriculum, and determines the time period and method of making up possible curriculum differences resulting from a change in the study plan.
10. A student who has twice failed to pass a given semester is not granted consent to renew his/her studies at the same semester for a third time.
11. A student who has been removed from the student list due to not abiding by the Financial Regulations may within a period of 14 days from receiving the Dean's decision, apply to be readmitted to studies during the current semester. In such a case a condition which must be met to be readmitted to the studies is having regulated all the overdue fees in accordance with separate provisions.
12. A person who has fulfilled all the requirements specified in the study plan and the curriculum but was removed from the student list due to a failure to submit his/her diploma thesis on time may receive consent from the Dean to be readmitted to the studies and take a diploma examination on the specified date, however, no later than three months from the date of the completion of the diploma semester, under the condition that there were important circumstances that prevented the student from submitting the diploma thesis on time.

13. A person who has fulfilled all the requirements specified in the study plan and curriculum apart from receiving a credit for the diploma seminar due to a failure to submit a diploma thesis may within a period of two years from the date of being removed from the student list apply to be readmitted to studies without the necessity to make up the curriculum differences, subject to Section 10.
14. Readmission to studies is not possible if the School no longer offers a given field of study.
15. In the case when a given form, profile, or specialization is no longer being offered by the School, renewal of studies is only possible within the scope of the curriculum which is being conducted in a given cycle.
16. A student who renews his/her studies is enrolled in a semester no later, than the semester following the semester which he/she passed prior to being removed from the student list, however, a semester that has been passed conditionally is not deemed as passed.

Leaves of Absence and Rules of Excusing Short-Term Absences

§ 33

1. The student is obliged to actively participate in all didactic classes assumed in the study plan and the curriculum as well as to fulfill in a timely manner all obligations required by the regulations.
2. The student is obliged to immediately excuse all absences with the class instructor.
3. The rules of excusing absences and the time period within which all coursework must be made up are specified in the subject card and if it is required the class regulations of a given subject.
4. The rules for excusing absences are presented to the students during the first class of the semester.
5. The student is obliged to submit an excuse for his/her absence during the first class during which he/she is present after said absence.

§ 34

1. The student may apply for the following leave of absence :
 - a) medical,
 - b) Dean's
 - c) family,
 - d) academic.

2. A medical leave of absence due to an illness or a disability is granted to a student for the duration of an illness, treatment, or rehabilitation – that make it impossible or seriously inhibit the continuation of studies.
3. After the completion of medical leave, the student of a field of study included in medical sciences or health sciences is obliged to submit to the Dean's Office a medical certificate from an occupational medicine physician on the lack of health contraindications to continue his/her studies. Failure to submit such a certificate after returning from a leave of absence within a period of 14 days from the commencement of classes in a given semester provides the basis for not allowing the student to participate in classes and then removing him/her from the student list. In fields of study included in medical sciences and health sciences, the Dean/Rector may request that an appointed medical commission issue an opinion on the health condition of the student.
4. An academic leave is designated for the student to complete different studies at his/her alma mater or in a different School, or to conduct research. Such a leave may be granted to the student after completing the first year of studies for a period no greater than one year. In justifiable cases, the Dean/Rector may specify a different duration of the leave of absence.
5. The leave of absence referred to in Section 1, letter c) cannot be refused to a student who is pregnant or a student who is a parent.
6. A student who is a parent submits an application for a leave of absence, referred to Section 1, letter c) within a period of 1 year from the date of the birth of his/her child.
7. The leave of absence referred to in Section 1, letter c) for:
 - a) a pregnant student is granted for a period no longer than the date of the birth of the child,
 - b) a student who is a parent is granted for a period of 1 year – however, if the end of the leave of absence falls on a day during the semester, the leave of absence may be extended until the end of the semester.
8. During the leave of absence, the student maintains all his/her student rights excluding the right to financial aid, unless the Regulations of Financial Aid provide otherwise.
9. Granting a leave of absence extends the student's planned graduation date.
10. A decision to grant a leave of absence is made by the Dean. The decision to grant a leave of absence/confirmation of granting a leave of absence is kept in the student's personal file.
11. In justifiable cases, the Dean may extend the leave of absence.

12. During the leave of absence the student may not participate in classes or take part in assessments or examinations, with the exception of a situation in which the Dean consents to the student participating in assessments/examinations in order to verify the educational effects specified in the curriculum. In the application for a leave of absence the student states whether he/she intends to take advantage of this right.
13. Continuing education during a leave of absence may be connected with the necessity to receive a credit for curriculum differences resulting from the study plan and the curriculum in a given academic year (enrollment year) to which the student is returning. The date and method of receiving a credit for curriculum differences is determined by the Dean.
14. In justifiable cases, the Dean may grant consent for the student to resign from a previously granted leave of absence, if there is a possibility to make up missed coursework.
15. The combined duration of a leave of absence may not exceed two years within the scope of the entire period of studies.

Completion of Studies

§35

1. A condition for the completion of studies is preparation of a diploma thesis and taking a diploma examination if it is part of the curriculum.
2. In the case of studies where the curriculum does not assume the preparation of a diploma thesis and the taking of a diploma examination (medical field of study) conditions for the completion of studies are:
 - a) fulfillment of all requirements resulting from the curriculum,
 - b) obtaining the required amount of ECTS points,
 - c) receiving a credit for all classes,
 - d) receiving a credit for all professional internships that are part of the study plan and the curriculum,
 - e) submission of all the required documents specified in the resolution of the Senate to the Dean's Office.
3. Each student completing studies where the curriculum requires the preparation of a diploma thesis is responsible to complete and submit it within the time period defined

in the academic year schedule in accordance with the appropriate directives and provisions.

4. A condition for receiving a credit for the diploma seminar is the submission of an accepted and approved by the Supervisor diploma thesis. Failure to submit the diploma thesis within the specified time period is treated as failing a diploma semester and results in removal from the student list.
5. The following conditions must be met in order to submit a diploma thesis:
 - a) receiving credit for all subjects, professional internships, and all other requirements specified in the curriculum,
 - b) submission to the Dean's Office of all the documents required in the diploma process, including a written statement by the student on completing the submitted diploma thesis independently, as well as a written statement by the supervisor on the supervision over the prepared diploma thesis (in accordance with the templates in force specified by detailed provisions),
 - c) approval of the diploma thesis by the supervisor with at least a grade of sufficient,
 - d) having all financial obligations on behalf of the School regulated and returning all property belonging to the School.
6. In the case of suspecting the student of committing an act based on attributing a part of or a whole work completed by another person, an explanatory procedure is initiated in accordance with separate provisions.
7. Completing studies, where the curriculum includes the preparation of a diploma thesis as well as a diploma examination takes place on the date of taking the diploma examination.
8. In the case of studies referred to in Section 2, the date of completing the studies is the date of taking the last examination required by the curriculum.

§ 36

1. A student completes his/her diploma thesis under the tutelage of an authorized academic teacher (supervisor).
2. A supervisor of a diploma thesis should be a professor, a habilitated doctor, or an academic teacher having a title of doctor.
3. The Senate may make a decision to grant consent to supervise diploma theses on first-cycle studies by academic teachers with a minimum of three years didactic experience, having a title of: magister, magister inżynier, magister inżynier architekt, magister

sztuki, however, during the first two years of supervision over students, didactic supervision is required.

4. The diploma thesis is graded by the supervisor and the reviewer. The work is deemed as positively graded, if it has received two positive grades.
5. A reviewer is appointed by the Dean. The reviewer of a diploma thesis should be an academic teacher fulfilling all the requirements specified in §36, item 2.
6. In the case of an extended absence of the supervisor or in justified cases the Dean may appoint a new supervisor.
7. Preparation of a diploma thesis, as well as diploma examinations can be conducted in a foreign language, after obtaining consent of the Senate each time. The application is submitted by the Supervisor of the diploma thesis, through the Dean.

§ 37

1. Topics of the diploma thesis are approved by the Dean in cooperation with the Supervisor or the head of the appropriate field of study.
2. The topics of the diploma thesis are subject to verification within the framework of the Internal System of Ensuring Educational Quality.
3. In agreeing on the topics of diploma theses the academic interests of the student should be taken into consideration. The student reserves the right to suggest his/her own topic for the diploma thesis within the framework of the completed field of study.
4. The topic of the diploma thesis is to be agreed upon within the time period specified in the appropriate provisions.
5. A change in the topic of the diploma thesis must be made in writing.

§38

1. The diploma thesis approved by the supervisor should be submitted within the time period specified in the academic year schedule.
2. Diploma theses are checked with the use of anti-plagiarism programs as far as a possible violation of copyright laws in accordance with separate provisions.
3. The schedule of diploma examinations is approved by the Dean.
4. The Dean may, upon the request of the student or supervisor, extend the time period for the submission of a diploma thesis in the following cases:
 - a) the student's long-term illness confirmed by medical documentation,
 - b) the inability to complete a diploma thesis within the specified time period for justifiable, important reasons, independent of the student.

5. A student who has not submitted the diploma thesis within the time period specified in Section 1, is removed from the student list on the last day of the diploma semester unless the Dean decides otherwise.

§ 39

1. The student may additionally, apart from the mandatory diploma thesis, prepare and present an annex to the diploma showing his achievements in another discipline of the completed field of study.
2. The preparation and presentation of the annex, as was shown in Section 1 above, requires previous consent of the Dean as well as the consent of the academic teacher under whose tutelage the annex is to be completed.
3. The annex is solely of complementary nature and is confirmed by the supplement to the diploma as well as a confirmation document the template of which is specified by the appropriate resolution of the Senate.

§ 40

1. The following conditions must be met to allow the student to take the diploma examination:
 - a) the approval of and receiving at least a grade of sufficient in the diploma thesis issued by the reviewer,
 - b) a positive verification of the diploma thesis by the anti-plagiarism system
 - c) a positive grade from the entire practical examination, if such an examination is part of the curriculum.
2. If the reviewer negatively evaluates the diploma thesis, the Dean appoints a second reviewer. If the second reviewer gives a positive grade to the diploma thesis then the Dean makes a decision whether to admit the student to the diploma examination or not.
3. In the case of a negative verification of a diploma thesis by the anti-plagiarism system (a justifiable suspicion of the student copying part or the entire work of another person), the Dean is to be informed immediately. A disciplinary procedure against the student is then initiated.
4. The diploma examination should take place in accordance with the schedule of diploma examinations.
5. The diploma examination takes place in front of a committee appointed by the Dean. The committee is made up of at least the following three people:
 - a) chairman,

- b) supervisor,
- c) reviewer.

At least one of the members of the committee must have a Ph.D.

6. The chairman of the diploma committee may be:
 - a) the Dean,
 - b) the Department Head,
 - c) the Rector,
 - d) the Deputy Rector,
 - e) the Deputy Dean,
 - f) an academic teacher appointed by the Dean who is scientifically or didactically linked to a given field of study.
7. In the case of an excused absence of a supervisor or the reviewer, the make-up of the diploma committee is supplemented by a committee member appointed by the Dean.
8. The detailed rules of conducting a diploma examination are determined by separate provisions.
9. Upon consent of the Dean diploma examination may be conducted with the use of remote-learning methods and techniques. The conditions and mode are determined by the appropriate Directive of the Rector.
10. The conditions of preparing a diploma thesis and conducting a diploma examination in a foreign language are specified by the Senate.

§ 41

1. The diploma examination is conducted with the aim of verifying whether a student has achieved the educational effects assumed by the curriculum of a given profile, level, and field of studies.
2. The diploma examination includes the presentation of a diploma thesis, as well as an examination regarding knowledge of the curriculum material from general and field-related subjects, and in the case of a specialization – from specialization-related subjects.
3. The examination regarding knowledge of the curriculum material from general and field-related subjects, and in the case of a specialization - specialization-related subjects is either an oral or a written examination. The form of the examination for individual fields of study is specified in the curriculum.

4. An oral examination regarding knowledge of the curriculum material is conducted on the date of the presentation of a diploma thesis.
5. A written examination regarding knowledge of the curriculum material is conducted on a separate date from the presentation of the diploma thesis, determined by the Directive of the Rector.
6. The presentation of the diploma thesis, upon either the request of the student or the supervisor may be open in its nature.
7. In the case when the presentation of the diploma thesis is open in its nature, the participants of the discussion may include all the interested parties, not only the members of the examination committee.
8. In a situation when the presentation is open in its nature, the Dean may grant consent to a separate date of the diploma examination – oral, than the presentation of the diploma thesis.
9. The participants of an open examination who are not members of the examination committee cannot ask the students any questions or participate in the confidential part of the examination. A confidential part means an examination regarding knowledge of the curriculum material from field-related and specialization-related subjects, as well as discussion of the committee.

§ 42

1. In the case of failing the diploma examination the Dean determines a second date for the examination as final. A repeated examination should take place no sooner than one month and no later than three months after the date of the first examination.
2. In the case of the student's absence during the diploma examination being excused, the Dean determines a new date of the examination, that is treated as the first. The excuse of an absence during a diploma examination should be submitted in writing to the Dean within a period of 7 days from the date of the examination.
3. The student who has not taken a diploma examination on the conditions specified in §41, Sections 1-2 is removed from the student list.
4. The person referred to in Section 3 may take advantage of the right, referred to in § 32 items 12-13.

§ 43

1. A condition of the completion of studies is passing a diploma examination with a grade of at least sufficient.

2. The grade from the course of studies is determined as an average grade. It is a weighted average rounded up to two decimal points, in accordance with the following formula:

$$\text{Average grade} = \frac{\Sigma(\text{grade} \times \text{points})}{\Sigma \text{ of points}}$$

taking into account all obtained grades, including grades of insufficient.

3. The final result for studies where the curriculum includes the preparation of a diploma thesis and a diploma examination is a combination of grades:
- the average of grades from the studies, which constitutes 50% of the final grade,
 - the grade from the diploma thesis, which constitutes 25% of the final grade,
 - the grade from the diploma examination, which constitutes 25% of the final grade.

A positive grade is deemed as a final grade and may not be changed.

4. A grade from the diploma examination is rounded off in accordance with the following rule:

a) - from 3.00 to 3,24	sufficient	(3.0)
b) - from 3.25 to 3.69	average	(3.5)
c) - from 3.70 to 4.14	good	(4.0)
d) - from 4.15 to 4.50	very good	(4.5)
e) - from 4.51	excellent	(5.0)

5. The final result for studies where the curriculum does not include the preparation of a diploma thesis and a diploma examination is calculated as a weighted average of grades obtained by the student during the course of the studies, including grades of insufficient, in accordance with the rules specified in Section 4. A positive grade is a final grade and may not be changed.

6. On the diploma, the final result of studies is entered, rounded off in accordance with the following rule:

a) - from 3.00 to 3.24	sufficient	(3.0)
b) - from 3.25 to 3.69	average	(3.5)
c) – from 3.70 to 4.14	good	(4.0)
d) - from 4.15 to 4.49	very good	(4.5)
e) - from 4.50	excellent	(5.0)

7. The committee conducting the diploma examination make a motion to raise a grade on the diploma by half a point in the case of the grade point average being at least 4.0 during the last year of studies, a grade of excellent from the diploma thesis, and a grade of excellent from the diploma examination, while also confirming that the student has achieved educational effects at a distinguished level.
8. The diploma committee may make a motion to distinguish a diploma thesis or distinguish a diploma with the result "*excellent with a distinction*".
9. A diploma with the result "*excellent with a distinction*" is reserved for students who meet the following conditions:
 - a) completion of studies within the time period specified in the curriculum,
 - b) during the course of studies have received a grade point average no lower than 4.7,
 - c) have received a grade of "*excellent*" (grade point average of 5.0) from both the diploma thesis and the diploma examination,
 - d) have achieved educational effects at a distinguished level.

§ 44

1. After taking the diploma examination/the completion of studies the graduate receives a diploma of studies completion.
2. The graduate receives a diploma of completion of higher education studies along with the supplement in compliance with the legal provisions in force.

Awards and Penalties

§45

1. A student distinguishing him/herself with positive results in his/her education or other types of activities may be eligible for a distinction or an award, in particular:
 - a) awards of the Rector, or awards of the Chancellor,
 - b) a scholarship of the Minister appropriate in matters of higher education awarded in accordance with the rules specified by separate provisions,
 - c) awards funded by state institutions, scientific associations, social organizations, and others – in accordance with the regulations in force for these awards.

2. The Rector's awards or the Chancellor's awards: financial or material may be awarded to students or graduates who during the course of their studies have achieved a grade point average of above 4.5. In specific, justifiable cases this average may be lower.
3. The rules and mode for awarding awards of the Rector and Chancellor are determined by the Rector in cooperation with the Chancellor.

§ 46

1. A student is subject to disciplinary liability in particular for breaching the regulations in force at the School and for an act below the dignity of a student, as well as for all academic abuses: dishonesty, plagiarism, copying, falsification, stalking (also online), copyright theft, and photographing reagents etc. The School reserves the right to make possible changes in this scope, in accordance with the legal provisions in force.
2. A student is subject to disciplinary liability for criminal behavior against the health and life, coming to classes under the influence of alcohol, drugs, or other abusive substances.
3. The student is liable before a disciplinary committee for students or to arbitration before fellow members of the student government.
4. For a misconduct of a lesser degree the Rector may, without the participation of a disciplinary committee or arbitration by fellow members of the student government, admonish the student after prior hearing of the guilty party and his defense.
5. Disciplinary penalties are: admonishment, reprimand, reprimand with a warning, suspension of specific student rights for the period of one year, expulsion from the School.
6. The rules and mode for administering disciplinary penalties are determined by the disciplinary committee in cooperation with the Rector.
7. The student cannot be penalized for the same deed by both the Rector and the disciplinary committee.

§ 47

1. The rules and mode of giving awards and penalties are subject to the opinion of the Student Government.
2. A motion to give awards, distinctions, or disciplinary penalties may be submitted by a student, an academic or didactic teacher, a member of the administrative staff, the Student Government, or the Senate.

Organization of Studies for Persons with Disabilities

§ 48

1. Persons with disabilities who have a disability degree certificate issued by an authorized body may be students of the School.
2. Students with special educational needs resulting from their health condition are provided with the adaptation of the organization and implementation of the educational process and conducting scientific research to their particular situation, including the adaptation of the conditions of studying to the type of difficulties.
3. Detailed directions of how to take into account the needs of students with disabilities within the course of the didactic process: with movement disabilities, hearing impairment, legal blindness, or visual impairment, as well as students with psychological disorders are determined by the Rector via the appropriate Directive.

§ 49

1. Students with disabilities are entitled to aid from the Office of Disabled Persons in accordance with separate provisions.
2. Persons with disabilities are entitled to priority service based on a disability identification card.
3. In the case when a room designated for class, due to its location is inaccessible to a student with a movement disability, the student and the lecturer notify the administration of the problem, applying for a change of location.
4. In the case of mandatory classes implemented outside the school, a student with a disability may request the necessary aid in mobility (transport, guide) from the administration or the Disabled Persons Office.
5. A hearing-impaired student completing his/her studies, may appropriately in advance notify the Disabled Persons Office of the need to request aid of a sign language interpreter.

§ 50

1. Materials and information connected with the didactic process should be provided to disabled students appropriately in advance and they should be adapted to the type and degree of the disability.
2. In the case of a justifiable need, upon the request of the student with a disability, the academic teacher is obliged to temporarily decrease the didactic requirements.

3. The types of assessments, colloquia, and examinations as well as their duration should be adapted to the individual needs and preferences of disabled persons.

§ 51

1. A student with disabilities is entitled to:
 - a) aid from the Disabled Persons Office,
 - b) Individual Organization of Studies in compliance with the conditions specified in § 14,
 - c) a change in the conditions of the participation in classes and forms of their assessment,
 - d) a change of his/her student group,
 - e) aid in obtaining didactic materials necessary for studying,
 - f) individual conditions of library use.
2. Upon the request of the disabled student, the Dean after having asked the opinion of a staff member of the Disabled Persons Office, may grant consent to:
 - a) increase the absence threshold,
 - b) change the form of knowledge verification during the course of classes,
 - c) enable the student to use devices registering sound/image,
 - d) extend the duration of an examination or assessment,
 - e) change written form into oral form and vice versa,
 - f) include third parties into the examination (an assistant, or a disabled persons representative),
 - g) use additional technical devices,
 - h) change the location of the examination.
3. The student may request to move the dates of assessment of individual subjects outside the session period if his/her disability or illness makes it impossible to complete all work that is part of the examination session. The decision to move the date of assessment for each individual subject is made by the Dean. The determination of the dates of the aforementioned examinations and assessments takes place by way of consultation between the student and the examiner.
4. A disabled student, in case of a justifiable reason, may be granted a change in the form of his/her diploma examination from oral to written (the written work is attached to the student's diploma examination protocol).

§ 52

All employees of the School are obliged to follow the rule of maintaining confidentiality and privacy in contacts with a disabled student.

Student Representation

§ 53

1. The representatives of students in all contacts with the School are bodies of the Student Government.
2. The Student Government acts based on Regulations approved based on separate provisions.

Interim Provisions

§ 54

Student applications submitted prior to 1 October 2024 regarding the organization of studies as well as student rights and responsibilities for the 2024/2025 academic year are subject to consideration in compliance with the rules specified within the present Regulations.

Final Provisions

§ 55

1. Matters concerning the rules of conducting studies not included in the provisions of the present Regulations are settled by the Rector.
2. In individual student matters not regulated under the present Regulations the decisions are made by the Dean or a person authorized by him/her to do so.
3. The Academic Regulations come into effect on 1 October 2024.
4. On 1 October 2023, the Academic Regulations enacted by the Senate of the Academy of Silesia via Senate Resolution no. 6/39/04/2023 from 25.04.2023 become null and void.

Signed by
The Rector of the Academy of Silesia
Aleksander Ostenda, Ph.D., Associate Professor at AS